

Intern Directors' Fall Webinar

October 3, 2013

Presenters:

Teri Clark

Karen Sacramento

Catherine Kearney



Meeting Agenda

- ◆ Recent Commission Action
- ◆ New Intern Requirements
- ◆ Making Interns Count
- ◆ News from NAAC & CA Teacher Corps
- ◆ Regional Meeting Time
- ◆ CTC Questions and Answers

webinar@ctc.ca.gov



Cheryl Hickey

Administrator of Accreditation Professional Services Division

- ◆ Recent Commission Action
- ◆ Upcoming Activity
- ◆ Accreditation



Regional Discussion

Please take a few minutes to discuss Cheryl's comments and share ideas.

Send questions to
webinar@ctc.ca.gov

We will reconvene & respond at 10:50



Questions for Cheryl?



Interns and English Learner Preparation

- ◆ Formalizes Preservice, Support and Supervision Requirements
- ◆ Effective for all Interns beginning as of January 1, 2014
- ◆ Information available in PSA 13-06



Preservice Requirements

- ◆ Approximately 45 hours of EL Specific Content
 - May overlap with existing 120 hours
- ◆ Must also continue to address all areas mentioned in Preconditions and Program Standard One.



Support and Supervision

- ◆ Quantify Time
 - 144 hours per year
 - Additional 45 hours per year of EL support, if NOT ELA
- ◆ Specify Mentor & Supervisor Qualifications
- ◆ Joint Responsibility of Employer & Program: MOU required



Helpful Links for Addressing Program Changes

◆ PSA 13-06

- <http://www.ctc.ca.gov/educator-prep/PS-alerts/2013/PSA-13-06.pdf>
- Mandated Program Survey
 - <http://www.surveymonkey.com/s/internpreservice2013>
- Program Modification Template
 - <http://www.ctc.ca.gov/educator-prep/intern/default.html>



Making Interns Count

- ◆ Intern Participant Consent Database
https://info.ctc.ca.gov/fmp/Intern_Consent_2013_14/home.php
- ◆ Membership Organizations
 - National Association for Alternative Cert.
 - California Teacher Corps



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Program Sponsors

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New Items

- » **October 2013 Statistic: [Program Completers by Program Type: AY 2007-08 to 2011-12](#)**
In academic year 2011-12, a total of 11,890 teacher candidates (program completers) completed the requirements for obtaining initial teaching credentials (multiple subjects, single subject, and education specialist) from commission-approved teacher preparation programs.
October 1, 2013
- » **Stakeholder Meeting on Induction**
A stakeholder meeting on induction will be held on Tuesday, July 16, 2013 at the Commission Offices, 1900 Capitol Avenue in Sacramento. The meeting will be held from 10 to 1 p.m. The following documents may be useful to those participating in the meeting:
 - » [California's Beginning Teachers: The Bumpy Path to A Profession](#) [PDF]
 - » [Induction Related Recommendations from the Teacher Preparation Advisory Panel \(TAP\)](#) [PDF]*July 12, 2013*
- » **English Learner Transition Plan Due July 31, 2013 to accreditation@ctc.ca.gov**
[PSA 13-04](#) discusses the Transition of Programs to Revised Standards relating to Preparation to Teach English Learners, the development of a plan to be submitted and the cover page and submission format.
 - » [Further Guidance for Program Sponsors](#) provides additional details relative to the plan described in PSA 13-04.
 - » [Appendix A - Transition Plan Form](#) - Includes typeable form fields. [MS Word]*June 25, 2013*

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 - [Appendix A - Transition Plan Form](#) - Includes typeable form fields. [MS Word]
June 25, 2013
- **Mandatory Survey of All Intern Programs** regarding current intern preservice preparation **due no later than November 1, 2013**. Response to this survey is in lieu of requiring programs to submit entire program documents at this time. Intern Preservice Survey [now available](#).
June 3, 2013
- **Common Standard 2 Technical Assistance Webinar**
Commission Common Standard 2 is one of the standards institutions have found most challenging. The Commission's accreditation staff has recorded a [technical assistance webinar](#) to help institutions better understand what accreditation teams look for in determining whether the institution has a unit and program assessment system that meets the standard. Please share the [webinar](#) with your accreditation team at your institution.
December 26, 2012
- **Routes to a Clear MS or SS Credential** [PDF]
A chart showing who is eligible to complete an approved Induction Program and which types of Employers are eligible to sign the CL 855 stating that Induction is not available.
Posted September 2, 2010
- **Submitting a Proposal for an Educator Preparation Program in California**
When an institution (college, university, school district, county office of education or other entity) wants to offer one or more educator preparation programs to prepare candidates to teach or provide services in the California public schools, the institution needs to become approved by the Commission on Teacher Credentialing. Approval by the Commission is a [multi-step process](#).
February 9, 2010
- **National Professional Organization Accreditation: Alignment with the California Accreditation System**
[Procedures for institutions](#) to combine national accreditation with California's accreditation system

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California Internship Teacher Preparation Programs

Internship programs allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position. These programs are led by colleges, universities and by school districts and county offices of education. To qualify for an internship program, an individual must possess a bachelor's degree from a regionally accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, and obtain character and identification clearance. The program provides teacher preparation coursework and an organized system of support from college and district faculty. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

An intern credential is issued by a commission approved teacher preparation intern program when a school district, county office of Education (LEA) employs an intern and agreeing to provide support and participate in the program. The credential is a collaboration between the teacher preparation program and the LEA, with both parties having responsibilities for support of the intern while they are employed and on the credential. A LEA can hire an intern only when a suitable fully prepared teacher is not available.

GENERAL INFORMATION

- [Intern Program Modification Template](#) [MS Word]
Updated June 3, 2013
- [Mandatory Survey of All Intern Programs](#) regarding current intern preservice preparation **due no later than November 1, 2013**. Response to this survey is in lieu of requiring programs to submit entire program documents at this time. Intern Preservice Survey **now available**.
Updated June 3, 2013
- [2010-2011 Funded Program Statistical Reports](#)

INTERN PARTICIPANTS

- [Intern Participant Consent Form 2013-2014 - closes March 3, 2014](#)

PROGRAM LEADERS

- [2013-14 Intern Participant who-signed-up listing](#)
- [Hard copy of the on-line Participant Form 2012-2013](#)
- [Hard copy of the on-line Support Participant Survey 2011-2012](#)
- [Hard copy of the on-line Support Provider Survey 2011-2012](#)
- [Hard copy of the on-line Administrator Survey 2011-2012](#)
- [Forms](#)

Contact Info



Membership Organizations

- ◆ Corinne Muelrath, Executive Director
California Teacher Corps
- ◆ Belinda Karge*, President
National Association for Alternative
Certification

**Corinne will speak on her behalf*



Regional Meetings & Lunch

- ◆ “Change is a process, not an event” (M. Fullan)
What processes are your programs using to support the changes that are occurring within your program? How can you support other programs within your region? What support do you need from them?
- ◆ Best Practice Sharing

We will reconvene at 1:20 p.m.



A Couple More Addresses...

- ◆ California Teacher Corps

www.cateachercorps.org

- ◆ National Association for Alternative Certification

<http://www.alt-teachercert.org/>



Questions and Answers webinar@ctc.ca.gov



Final Remarks and Closing Regional Conversations

